



CRITERIOS ESPECÍFICOS DE CORRECCIÓN

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: ICELAND ELVES: REAL OR IMAGINARY? KEY

- 1 Iceland is filled with legends and all sorts of mythical creatures. None of them are better known than Iceland elves. They are
- 2 present everywhere in the local culture. In Iceland, you leave food outside for the elves during Christmas. You also keep the house
- 3 neat and tidy. This way, the elves have enough space to dance around while the family living in the house attends the Christmas
- 4 church service. In addition, the elves are on their annual moving day on New Year's Eve, so people light candles to help them on
- 5 their way to their new residence.
- 6 Mentions of Icelandic elves can be found in Viking poems dating back to 1,000 years ago. Today elves are believed to be real
- 7 by 62% of Icelanders, according to official studies by the University of Iceland. You only have to stop to have a chat with any
- 8 Iceland road worker to hear many "true" stories. One of these legendary testimonies comes straight out of the 1930s. Attempts
- 9 were made to build a road through a rock known as Elf Hill in the south of Kopavogur. Despite numerous efforts, all attempts were
- 10 pointless due to unexplained occurrences. The project had to be abandoned and workers have refused to go anywhere near the
- 11 site ever since. Also, in 2013 Iceland's supreme court stopped a highway project near Reykjavik because it would disturb a
- 12 protected area where there was an elf "church". Roadwork could only start again once the church was safely relocated.
- 13 Elves have even inspired an actual ecological movement in Iceland. There are organizations and protesters actively
- 14 campaigning against the development of certain areas of the island because they are supposedly inhabited by elves.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **The belief in elves...** (b)

- | | |
|--------------------------------------|---|
| (a) is rare among Icelanders. | (b) may go together with religious beliefs. |
| (c) is never shared with foreigners. | (d) has been refuted by university studies. |

2. **Elf Hill...** (d)

- | | |
|--|---|
| (a) was home to an elf church. | (b) was moved to a different location. |
| (c) had a road finally built through it. | (d) remains an unchanged natural space. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Elves dance in churches because they need plenty of room.** FALSE (lines 3-4) *"(This way,) the elves have enough space to dance around while the family living in the house attends the Christmas church service."*

4. **Icelanders light candles to keep elves away from their homes.** FALSE (lines 4-5) *"(In addition, the elves are on their annual moving day on New Year's Eve, so) people light candles to help them on their way to their new residence."*

5. **Icelandic judges have dealt with elf-related disputes.** TRUE (lines 11-12) *"(Also, in 2013) Iceland's supreme court stopped a highway project near Reykjavik because it would disturb a protected area where there was an elf 'church.'"*

6. **Icelandic environmental activists fight to preserve elves' natural habitat.** TRUE (lines 13-14) *"Elves have even inspired an actual ecological movement in Iceland. // There are organizations and protesters actively campaigning against the development of certain areas of the island because they are supposedly inhabited by elves."*

7. FIND IN THE TEXT: (0.5 points)

7.1. ONE SYNONYM FOR: **"type"** (noun) *sort(s) (line 1)*

7.2. ONE SYNONYM FOR: **"conversation"** (noun) *chat (line 7)*

8. FIND IN THE TEXT: (0.5 points)

8.1. ONE WORD MEANING: **"to organize a series of activities to achieve a goal."** *campaign(ing) (line 14)*

8.2. ONE WORD MEANING: **"an important road that joins cities or towns together."** *highway (line 11)*



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TEXT 2: PLEASE DON'T STOP THE MUSIC **KEY**

- 1 As a child, Steve Howgego loved to sing. His favourite teacher at primary school told him he did it beautifully. He once
2 overheard his father say: "We should send him to Durham Chorister School." His mother said he sang awfully and didn't let him
3 go. It took Steve years to find his true voice. Now, at 66, Steve makes a living off music despite having received no music education
4 as a kid.
5 In his youth, Steve dropped out of his degree course and got a job as a trainee computer programmer. He got promoted and
6 moved to France, where he worked for Citicorp and bought himself some singing lessons. But he eventually lost interest in
7 programming and quit.
8 Back in London, someone suggested Howgego should try gospel singing. At 33, he joined London Community Gospel Choir.
9 Singing with other singers helped him boost his confidence and vocal ability. But when his sister, to whom he was close, died at
10 the start of the century, Howgego had a breakdown. His voice left him for five years.
11 His second turning point came during therapy sessions, where he made a friend who also sang. His friend suggested Steve
12 should try singing in the streets —opera seemed the best option. Steve was unemployed and struggling to pay his mortgage. He
13 thought, "Why don't I have a go?" Donations from passers-by enabled him to keep his home. But it was their appreciation that
14 reaffirmed him and opened up other possibilities. "What I have found by trusting in my abilities is that one positive thing leads to
15 another," Steve says. At present, he collaborates with other creatives and is working on a play about his experiences.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, Steve's father... **(a)**

- (a) suggested providing him with musical training. (b) fought his wife's decision.
(c) paid him some music lessons. (d) disagreed with the kid's primary teacher.

10. According to the text, Steve... **(b)**

- (a) combined his work at Citicorp with college courses. (b) improved his singing skills at the gospel choir.
(c) lost interest in music when he got unemployed. (d) moved abroad because he won an award.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. According to the text, Steve gave up on college. **TRUE** (line 5) *"(In his youth,) Steve dropped out of his degree course (and got a job as a trainee computer programmer)."*
12. Steve's therapist advised him to take up singing again. **FALSE** (lines 11-12) *"His friend suggested Steve should try singing in the streets (—opera seemed the best option)."*
13. Steve paid his debts by passing the hat around on the street. **TRUE** (line 13) *"Donations from passers-by enabled him to keep his home."*
14. The public's support strengthened Steve's determination. **TRUE** (lines 13-14) *"But it was their appreciation that reaffirmed him (and opened up other possibilities)."*

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "apprentice" (noun) **trainee** (line 5)
15.2. ONE SYNONYM FOR: "jobless" (adjective) **unemployed** (line 12)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "a bank loan for the purchase of a house." **mortgage** (line 12)
16.2. ONE WORD MEANING: "to resign from a job voluntarily." **quit** (line 7)



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2023-2024

**LENGUA EXTRANJERA
(INGLÉS)**

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH THE CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Please, don't forget ... the door when you leave home." (lock) *to lock*

17.2. "You phoned me while I ... my first book on A.I." (read) *was reading*

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Please, don't laugh ... me." at / off / of / from *at*

18.2. "Dinner is ready. You ... cook anything tonight." mustn't / needn't / ought to / don't have *needn't*

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "We were never told the truth." *They never told us the truth. // They never told the truth to us.*

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Someone will pick you up after tonight's event." *You will be picked up after tonight's event.*

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "A sharpener costs about three euros." *How much does a sharpener cost?*

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the hospital. I worked there in the 90s." *This is the hospital where / in which I worked in the 90s.*

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I haven't had cheesecake for a long time." *It's been... It's been a long time since I (last) had cheesecake.*

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I were fluent in Italian, ..." *subject + would / could / might + infinitive*

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Tell to us what have you been doing, please." *Tell us what you have been doing, please.*

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Laura asked her assistant to call an urgent meeting for the next day." *Laura asked / said to / told her assistant: "(Please,) Call an urgent meeting for tomorrow(, please)." // Laura asked / said to / told her assistant: "Can / could you (please) call an urgent meeting for tomorrow(, please)?"*

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'I am visiting my grandparents this afternoon,' said Mike." *Mike said (that) he was visiting his grandparents that afternoon.*

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM: *If only we could get rid of this problem.*

we	if	problem	only	could	get	this	of	rid
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Do you like supernatural films or stories? Give reasons.**

29.2. **Is it important to follow one's dreams? Explain.**