



**PRUEBA DE ACCESO A LA UNIVERSIDAD
Y PRUEBA DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2024-2025

**LENGUA EXTRANJERA II
INGLÉS**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - c) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - d) La puntuación está indicada en cada uno de los apartados.
 - e) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas. Se deberá responder al número que se indica. En caso de aportar más de una respuesta, solo se tendrá en cuenta la que aparezca en primer lugar. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER **ALL** THE QUESTIONS.

THE INGENIOUS STORY BEHIND MICHELIN STARS **KEY**

- 1 If you made a reservation at a Michelin-starred restaurant, you might wonder why an elite restaurant guide has the same name
2 as Michelin, a company that makes tires. The roots of what became an incredibly influential ranking system did not begin with the
3 intent of recommending the highest-quality restaurants. Actually, it was a clever publicity campaign now legendary for its success.
4 The origin of the Michelin Star goes back to the early days of the automobile. French brothers André and Édouard Michelin
5 founded their self-named tire company in 1889. It was a pioneering move considering that there were fewer than 3,000 automobiles
6 in France at the time. Soon the brothers realized that if people drove more, the tires would eventually deteriorate, which would, as
7 a result, increase Michelin's sales. So, much like bloggers do today, they launched the Michelin Guide in 1900 to achieve that goal.
8 The guide contained information that any motorist would need—a detailed map, a compendium of mechanics and fuel stations,
9 instructions on how to replace a flat tire, and suitable restaurants and hotels to eat and stay while journeying across France. There
10 was nothing quite like that in the market, so it became an instant hit.
11 In 1926, the Michelins introduced the concept of using a Michelin Star to rank restaurants. Most of this information came from
12 the company's traveling salesmen, who spent much of their time on the roads and were, therefore, highly reliable sources. By the
13 late 1920s, Michelin's restaurant recommendations had become so influential that the brothers started to use undercover
14 reviewers, now known as inspectors, to determine if a restaurant was a fine dining establishment. The ratings put in place in the
15 1930s stand to this day—one star means the restaurant is "worth a stop," two means it's "worth taking a side trip," and three means
16 it's "worth a special journey."
17 Any restaurant under consideration will have served multiple inspectors, who decide whether the establishment delivers a
18 consistent experience in terms of product quality, mastery of cooking techniques and the personality of the chef. What's more, a
19 restaurant can lose the stars if it doesn't maintain Michelin Star-worthy standards.
20 Surprisingly, there's no evidence that the Michelin Guide ever increased tire sales. However, the brothers made Michelin
21 prestigious not only for tires but also for travel and gourmet cuisine.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

A1. At the beginning, the Michelin Guide... **(b)**

- (a) aimed to increase the number of restaurants in France.
- (b) highlighted restaurants and hotels that motorists shouldn't miss.
- (c) was based on undercover reviews.
- (d) aimed to promote French cuisine all over Europe.

A2. According to the text, the Michelin Guide was born... **(a)**

- (a) as a marketing strategy to stimulate sales.
- (b) to meet Michelin salesmen's demands.
- (c) to monitor Michelin salesmen's performance.
- (d) as a plan to upgrade the French road network.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

A3. The Michelin brothers failed in their first attempt to launch the guide. **FALSE** (lines 9-10). *"(There was nothing quite like that in the market, so) it became an instant hit."*

A4. The star ranking system hasn't changed since the first half of the 20th century. **TRUE** (lines 14-16). *"The ratings put in place in the 1930s stand to this day—one star means the restaurant is "worth a stop," two means it's "worth taking a side trip," and three means it's "worth a special journey."*



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A5. A Michelin star is a permanent award. *FALSE (lines 18-19). “(What’s more,) a restaurant can lose the stars if it doesn’t maintain Michelin Star-worthy standards.”*

A6. The Michelin Guide achieved the goal of boosting tire sales. *FALSE (line 20) “(Surprisingly,) there’s no evidence that the Michelin Guide ever increased tire sales.”*

A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: “trustworthy” (adjective). *reliable (line 12)*

A7.2. ONE SYNONYM FOR: “secret” (adjective). *undercover (line 13)*

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: “not containing enough air.” *flat (line 9)*

A8.2. ONE WORD MEANING: “the features that form an individual’s distinctive character.” *personality (line 18)*

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT OPTION **ONLY**.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B1. I hate it when you speak to your classmates like that.

If only...

If only you wouldn’t speak to your classmates like that.

B2. Carol runs faster than Sheryl.

(AS)

Sheryl can’t run / doesn’t run as / so fast as Carol.

B3. Rose can’t travel more because she has a very demanding job.

If Rose...

If Rose had a less demanding job, she could travel more.

B4. In spite of the rain, they went to the concert.

Although...

Although it was raining, they went to the concert.

B5. You mustn’t record TikTok videos at school.

Recording...

Recording TikTok videos at school is forbidden / not allowed / prohibited / banned.

B6. ‘As Mike has forgotten his wallet at home, he can’t pay me back,’ said Paul.

Paul said that Mike...

Paul said that Mike couldn’t pay him back as / because / since he had forgotten his wallet at home.



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OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B7. Producers all over the country are promoting the musical.

The musical...

The musical is being promoted (by producers) all over the country.

B8. He trains a lot but he never loses weight.

No matter how...

No matter how much / hard he trains, he never loses weight.

B9. What is the price of that blue cardigan?

(MUCH)

How much does that blue cardigan cost? // How much is that blue cardigan?

B10. The treatment known as NewFace reduces wrinkles in two weeks.

NewFace is a...

NewFace is a treatment which / that reduces wrinkles in two weeks. // NewFace is a treatment to reduce / reducing wrinkles in two weeks.

B11. I don't have much interest in abstract art.

(INTERESTED)

I am not very / really interested in abstract art.

B12. I haven't had a Japanese meal for ages.

It's been...

It's been ages since I (last) had a Japanese meal.

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

- Describe a trip you would consider perfect: Where would you go, and what would you do?**
- How does social media influence the preferences of people? Explain.**