



PRUEBA DE ACCESO A LA UNIVERSIDAD Y PRUEBA DE ADMISIÓN

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2025-2026

LENGUA EXTRANJERA
INGLÉS (ACCESO)

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas. Se deberá responder al número que se indica. En caso de aportar más de una respuesta, solo se tendrá en cuenta la que aparezca en primer lugar. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER ALL THE QUESTIONS.

SPOGOMI

- 1 *SpoGomi* is a combination of two words, *sport* and *gomi*, the Japanese word for rubbish. Invented in 2008, *SpoGomi* was
2 designed as a competitive activity to encourage people to clean up public spaces. It has since been introduced in Japanese
3 schools, where students now collect litter while having fun.
- 4 According to the rules, teams of three players have 60 minutes to collect as much litter as possible from a designated area.
5 The waste must be sorted into color-coded bags according to type, such as burnable waste, recyclable plastic, metal cans, and
6 more. At the end of the competition, the collected litter is weighed and checked for correct sorting, and the team with the highest
7 score wins. In the event of a tie, the winner is determined by the "quality" of the rubbish collected, with cigarette butts earning the
8 most points.
- 9 The public-spirited sport of *SpoGomi* quickly gained popularity in Britain. In a surprising outcome, the British team beat the
10 Japanese in the *Spogomi* World Cup celebrated in Tokyo in 2023. One of the winning competitors was Sarah Parry, a 29-year-old
11 doctor from Glasgow, who—together with her two teammates—collected 28 kilograms more litter than the host nation.
- 12 Parry describes herself as highly competitive. After her brother came across an advertisement for *SpoGomi*, she assembled a
13 team and signed up for the World Cup. "We were not avid litter-pickers in our free time," she explains. "It was luck, competitiveness
14 and enthusiasm more than anything else."
- 15 Although litter-picking may sound calm, Parry emphasizes that it is physically demanding. "It's very difficult," she says. "I have
16 run 33 marathons, and the sorest my legs have ever been was after winning the *SpoGomi* World Cup." She explains that
17 competitors must walk quickly while carrying a lot of awkwardly shaped items, sometimes collecting more than 50 kilograms of
18 waste in a busy urban environment. This involves using very different muscle groups.
- 19 Parry believes *SpoGomi* is unlike any other sport: "It is very fun. You don't often get the chance to play sport in a busy urban
20 area where people don't understand what you are doing and why you are so excited about spotting a glass bottle." More importantly,
21 she adds, *SpoGomi* has drawn attention to a very important issue: the litter problem affecting Britain's streets. Although the sport
22 originated in Japan, the country has far less litter than the UK. Parry hopes *SpoGomi* will become massively popular in her country
23 and inspire people to care more about waste. "I wasn't particularly eco-minded myself, and *SpoGomi* completely changed my
24 perspective," she notes.
- 25 *SpoGomi* is not really about rewards. Instead, participants of all ages enjoy the competitive nature of the sport, the teamwork
26 that it encourages, the valuable time spent outdoors and, last but certainly not least, the opportunity to keep their cities clean.
27 "That's what's really nice about the sport," Parry concludes.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

A1. **According to the text, *SpoGomi* teams...** (c)

- (a) gather litter throughout the city. (b) can be different sizes.
(c) must classify the litter. (d) must do some training on pollution.

A2. **According to the text, Sarah Parry...** (c)

- (a) saw the Tokyo contest advertised. (b) trained intensively for the *SpoGomi* World Cup.
(c) had little prior interest in ecology. (d) found *SpoGomi* easy to practice.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

A3. **The smaller the item, the less important it is in *SpoGomi*.** FALSE (lines 7-8) "(In the event of a tie, the winner is determined by the "quality" of the rubbish collected,) with cigarette butts earning the most points."

A4. ***SpoGomi* is the toughest competition Parry has ever participated in.** TRUE (lines 15-16) "I have run 33 marathons, and the sorest my legs have ever been was after winning the *SpoGomi* World Cup."



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A5. The crowd often cheers on the SpoGomi competitors. *FALSE (lines 19-20) “(‘You don’t often get the chance to play sport in a busy urban area where) people don’t understand what you are doing and why you are so excited about spotting a glass bottle.”*

A6. SpoGomi is a sport with no generational barriers. *TRUE (lines 25-26) “(Instead,) participants of all ages (enjoy the competitive nature of the sport, the teamwork that it encourages, the valuable time spent outdoors and, last but certainly not least, the opportunity to keep their cities clean).”*

A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: “defeat” (verb). *beat (line 9)*

A7.2. ONE OPPOSITE FOR: “rival” (noun). *teammate(s) (line 11)*

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: “the number of points, marks, or units earned or achieved in a game, test, or competition.” *score (line 7)*

A8.2. ONE WORD MEANING: “final product or end result.” *outcome (line 9)*

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT OPTION **ONLY**.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B1. There were more female players than male players at the game.

There weren't... *There weren't as many male players as female ones/players at the game.*

B2. You shouldn't post negative comments on social media.

If I... *If I were you, I would not post negative comments on social media.*

B3. I have such loyal friends that they will never say no to any of my plans.

(SO) *My friends are so loyal (that) they will never say no to any of my plans.*

B4. It's possible that I forgot my keys at home.

(MAY) *(It's possible that) I may have forgotten my keys at home. / (It's possible that) My keys may be at home.*

B5. Samantha borrowed Jack's laptop.

(LENT) *Jack lent his laptop to Samantha. / Jack lent Samantha his laptop.*

B6. Do teenagers wear baggy jeans these days?

(WORN) *Are baggy jeans worn by teenagers these days?*



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OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B7. It's been ten years since I last visited the Prado Museum.

(FOR) *I haven't visited the Prado Museum for ten years.*

B8. What time is the next English class, please?

Can you... *Can you (please) tell me what time/when the next English class is (, please)?*

B9. My parents live in the house now, but it used to be my grandparents' house.

(WHERE) *The house where my parents live now used to be my grandparents' (house).*

B10. "Don't tag me in your videos," Brian said to me.

Brian told... *Brian told me not to tag him in my videos.*

B.11. Lola goes to bed earlier every night, but she always feels tired in the morning.

No matter... *No matter how early Lola goes to bed every/at night, she always feels tired in the morning.*

B.12. I am really upset that it is going to rain on our anniversary!

If only... *If only it didn't/wouldn't rain on our anniversary!*

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de entre 140 y 180 palabras de UNO SOLO de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF 140–180 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE** **TOPIC** ONLY:

C1. **How could your hometown be improved? Explain.**

C2. **Do you believe social media influences how teenagers see themselves? Give reasons.**