



EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD (EBAU/PAU) CURSO 2023–2024

MATERIA: Primera Lengua Extranjera II: Inglés

(4)

Convocatoria:

Esta prueba está organizada en dos **Grupos – A y B**, cada uno de los cuales consta de 6 preguntas. El alumnado dispone de la siguiente optatividad para realizar la prueba:

1. Preguntas 1, 2, 3 y 6: deberá elegir en bloque las 4 correspondientes a un mismo Grupo (A o B). A saber, A1, A2, A3 y A6, o B1, B2, B3 y B6.
2. Pregunta 4: deberá elegir la del Grupo A o la del Grupo B.
3. Pregunta 5: deberá elegir la del Grupo A completa o la del Grupo B completa, sin que sea posible combinar apartados de los dos grupos (A y B).

GRUPO A

	Is it time to rethink the polar bear as a symbol of the climate crisis? Alone in the Arctic and surrounded by disappearing sea ice, the polar bear's dramatic image has become a symbol of the climate crisis. Few stories of the climate crisis are better known than the unfortunate situation of the polar bear. These marine mammals are heavily dependent on sea ice for hunting, and scientists affirm they will become extinct across much of the region as the Arctic heats. Some scientists warn that many subpopulations could disappear entirely this century. In fact, long-term declines have already been recorded in three of the 19 polar bear subpopulations found across the Arctic. The Norwegian archipelago of Svalbard is the Earth's most rapidly warming part, where temperatures have risen 4°C on average in the past 50 years and a massive amount of sea ice has disappeared, raising fears for the survival of 300 bears. Despite this significant change in conditions, the polar bear population on Svalbard has not experienced a decline yet. "Biology and ecology are very complicated. I have to say that I'm a bit surprised that polar bears do so well in Svalbard because the changes have been so big. They have three to four months less sea ice now than three decades ago on average," says Professor Jon Aars, the scientist in charge of the polar bear program at the Norwegian Polar Institute. On the other hand, Prof. Andrew Derocher, a polar bear expert at the Canadian University of Alberta, claims that there are areas of polar bear distribution that are going to be quite robust to the effects of climate change. Although he is pessimistic about the future for many subpopulations, including the bears in Svalbard, he says we cannot talk about a global state of the polar bears. That is why some researchers claim that this accidental icon of the climate crisis is unhelpful and not universally true so far, and that can obstruct conservation efforts by driving mistrust among some Indigenous communities in the Arctic. For example, in the Canadian context, the polar bears, as an icon of climate change, have caused many problems. "We used to have a good relationship with Inuit hunters. A lot of the hunters that I know think that these mammals will do OK with climate change, and that has created some tensions," Prof. Derocher complains. Many groups of the world's 26,000 wild polar bears could disappear entirely this century. However, Prof. Derocher asserts that as there are 19 polar bear populations across the Arctic, 19 different scenarios are playing out over time. "I think our best analysis is that not all polar bears are going extinct this century," he explains. Fragment adapted from <i>The Guardian</i>, August 2023
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ANSWER KEY

1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without the evidence. (1.5 points)

a) Sea ice is not crucial for the polar bear to find food.

False: (lines 4-5) These marine mammals are heavily dependent on sea ice for hunting [and scientists warn they will become extinct across much of the region as the Arctic heats]

b) The disagreement over the situation of the polar bear has not caused any problems between local hunters and scientists.

False: (lines 23-24) [A lot of the hunters that I know think that these mammals will do OK with climate change, and] that has created some tensions [Prof. Derocher complains.]

c) According to Prof. Derocher, there are as many potential situations for polar bears as there are populations.

True: (lines 25-27) [However, Prof. Derocher asserts that] as there are 19 polar bear populations across the Arctic, 19 different scenarios are playing out over time.

2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)

a) What is the most widely recognised environmental issue related to the climate crisis?

the unfortunate situation of the polar bear (lines 2-3)

b) Compared to thirty years ago, how long does the sea ice in Svalbard last?

three to four months less (line 13)

~~three to four months less sea ice now~~

~~They have three to four months less sea ice now~~

~~They have three to four months less~~

c) How do some experts consider the choice of the polar bear as the image of the climate crisis?

unhelpful and not universally true [so far] (lines 19-20)

3. FIND a word or expression in the text that means... (1 point)

a) alert (lines 1-7): **warn** (line 5)

b) decrease (lines 8-18): **decline** (line 11)

c) strong (lines 8-18): **robust** (line 16)

d) someone who is always expecting bad things to happen (lines 8-18): **pessimistic** (line 17)

4. READ this conversation and COMPLETE your part. Write the numbers (1-6) and complete each sentence on your exam paper. (1.5 points)

Your Grandparents' wedding anniversary

Your sibling: Hey, we need to plan something special for our Grandparents' 50th anniversary.

You: Yes, (1) _____

Your sibling: Oh, a surprise party! That's an excellent idea! Where should we start?

You: (2) _____

Your sibling: Fantastic. Since it's their 50th anniversary, a perfect theme for the party would be the 1950s. Don't you think so?

You: I love it! (3) _____

Your sibling: Great idea. And what about the music?

You: (4) _____

Your sibling: Sure, our grandparents will love to hear their favourite songs, especially Elvis Presley's ones.

You: Perfect and lastly (5) _____

Your sibling: Of course, we can ask for a special one from the bakery near home. Everybody says they're pretty good.

You: Well, (6) _____

Your sibling: Yes, that's it. I can't wait to see Nana and Grandpa's faces when they walk into the party.

POSSIBLE ANSWERS

- (1) what about a surprise party? / let's give/organise/throw a surprise party / I've been thinking about a surprise party / what if we organise/throw a surprise party?
- (2) A theme party will be great/fantastic/good / The first thing is to think about/of a theme for the party / Let's think of a theme
- (3) we can all wear gold/pink/white clothes / we can decorate it/everything in... / we can use white/black/red... decorations
- (4) We can play music from the 50s / Why don't we hire/contact/call/contract a music group/an orchestra/a duet/a DJ? / Let's hire/contract/call a music group/an orchestra / We can bring/use a speaker to play music / Let's play some music ourselves
- (5) we have to/must buy an anniversary cake / we can't forget a cake/to buy a cake / I think a cake will be nice
- (6) I think everything is ready/organised/is under control / we have everything organised / that's all / it seems we've covered everything / we don't have more things to do / we've finished

5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)

- a) Some of your classmates are requesting to change the date of the upcoming math exam. Express your discontent.
- b) You got a ticket for Rosalia's concert but failed two subjects. As a result, your father is not permitting you to go. Convince him to change his mind.
- c) Your friend doesn't want to go on the end-of-school-year trip. Persuade her to come with you.

6. WRITE a composition of about 120-150 words on the following topic (3 points):

What symbol should be used to represent the climate crisis? Give your opinion.



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GRUPO B

	Who should stop, Mona or her mum?
	Mona likes to be unconventional. She has purple hair one week, green the next. When she was 14, she gave herself about 10 ear piercings, and she fills them all with tiny earrings now. Her mother, Kate, noticed the first face piercing at 16 immediately – it was a small ring through her nose. As she thought Mona was too young, she told her repeatedly to take it out.
5	Kate's rule was "You can do what you want when you move out, but while you're in my house, I'd like you to give up piercings and tattoos." Kate considers that it is out of respect, and she doesn't really like Mona's tattoos because they are permanent.
	Kate was quite upset with the last noticeable tattoo Mona got on her inner arm, so she told Mona: "While you're under my roof, I don't want to see any more." Mona said that was fine, but she went to university,
10	and every time she came back for the holidays, there was another tattoo or piercing.
	Although Kate thinks that some of the tattoos are quite pretty, she is concerned about how Mona will be perceived when applying for jobs. Kate worries about what it will look like when she's older, but Mona just laughs at her. In Kate's words, "she needs to focus on getting serious employment as she's just interning at a design agency now."
15	To Mona, her tattoos and piercings are an extension of herself, as well as an expression of her personality and individuality, so they are important to her. When her mum criticises how she looks or tells her not to get any more "body modifications", Mona takes it personally: "Part of me wants to follow my mother's rules just to make sure we don't argue, but on the other hand I think I am an adult. It's my body."
	Mona considers that telling her what to do with her body is a direct attack on her personal rights: "It's
20	negating my autonomy just because we live under the same roof. What right does my mum have to tell me not to get another tattoo or piercing?"
	Mona has 12 tattoos so far and she will undoubtedly add to that, but for now, she wants an easy life, so she guesses things are on pause. But that won't last forever, and Mona adds: "I don't have to obey those old-fashioned and arbitrary rules just to keep my mum happy. I love her, but she can't tell me what to do.
25	I think it's important for everyone to present themselves as they want. If you're not harming anyone, who cares whether your hair is blue or if you're covered in metal?"
	Fragment adapted from <i>The Guardian</i> , October 2023

ANSWER KEY

1. Say whether the following sentences are TRUE or FALSE according to the text. COPY the evidence from the text. No marks will be given without the evidence. (1.5 points)

- a) Mona agreed not to alter her body anymore, but she continued doing it when she moved away to university.
True: (lines 8-10) [Kate was quite upset with the last noticeable tattoo Mona got on her inner arm, so she told Mona: "While you're under my roof, I don't want to see any more."] Mona said that was fine, but she went to university, and every time she came back for the holidays, there was another tattoo or piercing.
- b) Mona's body modifications are meaningless to her.
False: (lines 15-16) To Mona, her tattoos and piercings are an extension of herself, as well as an expression of her personality and individuality, so they are important to her.
- c) Mona is taking a break before getting more tattoos to avoid arguments with her mum.
True: (lines 22-23) Mona has 12 tattoos so far and she will undoubtedly add to that, but for now, she wants an easy life, so she guesses things are on pause.

OR

(lines 17-18) "Part of me wants to follow my mother's rules just to make sure we don't argue, but on the other hand I think I am an adult. It's my body."

2. ANSWER the questions below. COPY no more than 10 words and/or a number from the text to answer each question. (1.5 points)

- a) What was Kate's reaction when her daughter had her first body modification?
she told her repeatedly to take it out. (line 4)
- b) What is Mona's attitude when her mother expresses concern about her job prospects due to her many tattoos and piercings?
Mona just laughs at her. (lines 12-13)
- c) How does Mona consider her mother's norms?
old-fashioned and arbitrary [rules] (line 24)

OR

a direct attack on her personal rights (line 19)

3. FIND a word or expression in the text that means... (1 point)

- a) very small (lines 1-7): **tiny** (line 2)
- b) rather (lines 8-18): **quite** (line 11)
- c) concentrate (lines 8-18): **focus [on]** (line 13)
- d) the ability to take decisions and act independently (lines 19-26): **autonomy** (line 20)

4. READ this conversation and COMPLETE your part. Write the numbers (1-6) and complete each sentence on your exam paper. (1.5 points)

Telling your friend about a comment on your Instagram account

- Your friend:** Hi! Is everything alright? You look awful today.
- You:** (1) _____
- Your friend:** What's wrong?
- You:** (2) _____
- Your friend:** Did he write that?! On Instagram?! Everyone will read it! How could he do that?
- You:** (3) _____
- Your friend:** Ask him to delete it immediately.
- You:** (4) _____?
- Your friend:** I don't know but go and talk to him.
- You:** Do you think he'll want to talk to me and delete the comment if he's not answering my phone calls?
- Your friend:** Well, if he doesn't do it, you could talk to his parents.
- You:** (5) _____

ANSWER KEY

Your friend: I hope you can solve this problem.

You: I hope so. Thanks for (6) _____

POSSIBLE ANSWERS

- (1) Yes, I haven't slept enough / Yes, I don't feel good / Yes, I'm worried / Don't ask, you don't know what has happened to me. / No, I haven't slept enough / No, I don't feel good / No, I'm worried
- (2) My friend / My cousin has posted/written a horrible comment on one of my photos on Instagram. / My friend/My cousin posted a horrifying/disgusting comment on one of my photos. / My friend/cousin left a disturbing comment on one of my photos. / My friend/cousin has insulted me on Instagram. / My friend/cousin has written/posted on Instagram that I look horrible. / My friend/cousin has written/posted on Instagram that I'm the worst person in the world.
- (3) I don't know but I think he's not my friend/cousin / I don't know but I don't want to be his friend/cousin anymore / I don't know, maybe because the other day we argued and that's his revenge / He must think that's funny / Some of his buddies also do the same
- (4) Do you think he'll do/delete it? / What if he doesn't delete the comment? / What happens if he doesn't delete the comment? / How can I convince him? / What if he refuses to take it down? / What can I do if he doesn't want to? / What if he just says no and adds another comment?
- (5) That's a good idea / I'll have to do it even if I don't want to / Yes, that's a good option / Good idea! I hadn't thought about it / I wouldn't like to do it, but if there's no other option... / If I don't have any other option, I'll have to do that / I didn't want to hear that but maybe it's the solution
- (6) your advice. / your help. / helping me. / being my friend. /

5. Read the following situations and WRITE what you would say in each one to show that you understand the context of the situation. Write between 10 and 25 words. (1.5 points)

- a) Your friend is using her mobile all the time. Advise her not to use it so much.
- b) You are abroad and you have lost your flight to see your parents. Apologise for this.
- c) Your mother does not want you to go to a party with your friends. Complain about it.

6. WRITE a composition of about 120-150 words on the following topic (3 points):

Write an email to Mona expressing your opinion on modern body modifications.