

ABAU 2023
CONVOCATORIA ORDINARIA
CRITERIOS DE AVALIACIÓN

INGLÉS (cod. 11) e 2ª LINGUA ESTRANXEIRA: INGLÉS (cod.63)

1ª CUESTIÓN (5 puntos)

1.1. COMPRENSIÓN DE TEXTO ESCRITO (2,5 puntos)

1.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)

Comprensión de cuestións concretas do texto. Consta de 6 apartados e o alumnado terá que decidir si a información exposta en cada apartado é verdadeira ou falsa e indicar a parte concreta do texto que xustifica a súa resposta. Se non se xustifica a resposta, a puntuación será de 0. Se non indica "true" (T) o "false" (F) a puntuación será de 0. O alumnado debe responder en inglés utilizando "true" o "false", e non os seus equivalentes en castelán ou galego.

1.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)

Esta pregunta consta de cinco palabras ou frases. Trátase de que o alumno busque palabras ou grupos de palabras no texto que correspondan no seu significado a cada unha das palabras ou frases do exame. As palabras preséntanse no mesmo orde en que aparecen no texto.

1.2. ANSWER THE QUESTIONS BELOW(2,5 puntos)

1.2.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)

Esta pregunta consta de cinco apartados. Trátase de facer transformacións gramaticais utilizando as frases en cursiva que conserven o mesmo significado da oración. As frases utilizadas non teñen necesariamente que estar sacadas do texto. Con esta pregunta preténdese medir a competencia lingüística (gramatical) do alumno ligada ás distintas funcións comunicativas (como formular hipóteses, dar explicacións, argumentar, suxerir, etc.).

1.2.2. Pronunciation. (0.5 points)

Consta de catro apartados (sempre con cinco items para identificar). Búscase que o alumno sexa capaz de identificar como se pronuncia unha determinada palabra ou unha parte dela. As palabras utilizadas na pregunta non teñen que estar sacadas do texto necesariamente.

2ª CUESTIÓN (5 puntos)

2.1. COMPRENSIÓN DE TEXTO ESCRITO (2,5 puntos)

2.1.1. Indicate whether the following statements are true or false (T/F) according to the text. Copy that part (and ONLY that part) of the text which justifies your answer. (1.5 points)

(ver pregunta 1.1.1)

2.1.2. Find words or phrases in the text that correspond in meaning to the words and definitions given here. (1 point)

(ver pregunta 1.1.2.)

2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION/ THESE QUESTIONS (2,5 puntos)

Esta pregunta pretende avaliar a capacidade comunicativa do alumnado no ámbito da produción escrita. Valoraranse os seguintes parámetros:

- Contido e extensión: O alumnado aborda adecuadamente o tema proposto. Cúmrese o

obxectivo e a extensión da tarefa. Non se repiten ideas innecesariamente. Demóstrase madurez e autonomía comunicativas. (0,7 puntos)

- Riqueza e control do vocabulario. Preséntase un uso flexible e correcto dun léxico rico e variado adecuado para tema proposto segundo o nivel requirido. Arríscase no uso de certas expresións sen abusar de expresións idiomáticas (0,6 puntos)
- Corrección gramatical, ortografía e puntuación: O alumnado ten un repertorio básico de elementos lingüísticos e de estratexias que lle permiten abordar o tema con comodidade. Non comete erros gramaticais básicos, como, por exemplo, omitir ou suxeito diante dun verbo, omitir a -s da 3ª persoa do singular do presente habitual (*she readS*), utilizar adxectivos en plural, usar incorrectamente os adxectivos posesivos e demostrativos, non dominar os tempos verbais e outros. Hai poucos erros ortográficos e se empregan correctamente os signos de puntuación. (0,6 puntos)
- Cohesión e coherencia: O alumnado utiliza adecuadamente os conectores e demais medios de cohesión. O alumnado é capaz de organizar as súas ideas para redactar un texto coherente e ben estruturado (0,6 puntos)

Se o contido da composición non se adecúa ó tema requirido a puntuación será 0 puntos.

3ª CUESTIÓN (5 puntos)

3.1. ANSWER THE QUESTIONS BELOW (2,5 puntos)

3.1.1. Complete the second sentence of each pair so that it has the same meaning as the first one. You must use the word or expression in italics. (2 points)

(ver pregunta 1.2.1)

3.1.2. Pronunciation. (0.5 points)

(ver pregunta 1.2.2)

3.2. WRITE A COMPOSITION ANSWERING THIS QUESTION/ THESE QUESTIONS (2,5 puntos)

(Os criterios de valoración son os mesmos que os indicados na pregunta 2.2.)

QUESTION 1

1.1. READ TEXT A AND ANSWER THE QUESTIONS BELOW

1.1.1. (1.5 points)

a.	F	The world's oceans are the clearest measure of the climate emergency.
b.	T	the greenhouse gases emitted by fossil fuel burning, forest destruction and other human activities.
c.	F	The amount of heat being added to the oceans is equivalent to every person on the planet running 100 microwave ovens all day and all night
d.	T	Hotter oceans lead to more severe storms and disrupt the water cycle, meaning more floods, droughts and wildfires, as well as an inexorable rise in sea level
e.	T	The most common measure of global heating is the average surface air temperature
f.	F	(The results show heat increasing at an accelerating rate as greenhouse gases accumulate in the atmosphere.) The rate from 1987 to 2021 is four and a half times faster than that from 1955 to 198

1.1.2. (1point)

a. emergency b. droughts c. sharply d. dire e. vast

1.2. ANSWER THE QUESTIONS BELOW

1.2.1. (2 points)

- a. Will the Earth be ever saved from disaster?
- b. I wish humans hadn't produced so much pollution/ I wish humans wouldn't have produced so much pollution
- c. Journalists wanted to know how long life would survive on planet Earth.
- d. It is worth separating our garbage in five different containers.
- e. Everyone still uses plastic bags in spite of knowing that they are extremely harmful for the environment. / Everyone still uses plastic bags in spite of the fact that they know that they are extremely harmful for the environment.

1.2.2. (0.5 p)

- a. beast
- b. graduate, regions, research (only two of them are necessary)
- c. showed
- d. beer - bear

QUESTION 2

2.1.

2.1.1. (1.5)

a.	T	The independence that many see as a bonus
b.	T	Cat owners will claim this is all nonsense, of course, and that their bond with their cat is as strong as any dog owner's.
c.	T	they are so self-determined and can take care of themselves
d.	F	Their sociability can come from what they experience in the first six or eight weeks.
e.	F	Just like dogs, cats do a lot of communication with their bodies rather than through sound
f.	T	it's hard to like something you don't understand.

2.1.2 (1point)

a. bonus b. bond c. nasty d. come across e. glaring

2.2. WRITE A COMPOSITION ANSWERING THIS QUESTION: (2.5 points)

*Would you rather share a flat with other students or live in a student hall while you are at university?
Analyse pros and cons. (Approximately 120 words)*

QUESTION 3

3.1.

3.1.1. (2 points)

- a. *By the end of June our wedding will have taken place.*
- b. *Are you going to get your mother's watch repaired? Is your mother's watch going to get repaired?*
- c. *You needn't have brought a map.*
- d. *I wish my flatmates didn't hate cats, (because) I would like to have a cat.
I wish I could have a cat, but all my flatmates hate them/ cats.*
- e. *I'd rather have a dog; dogs are more predictable.*

3.1.2. (0.5 points)

- a. whistle
- b. thorough
- c. rain/ rein
- d. knife, science

3.2. WRITE A COMPOSITION ANSWERING THIS QUESTION: (2.5 points)

What can you do against climate change? (Approximately 120 words)